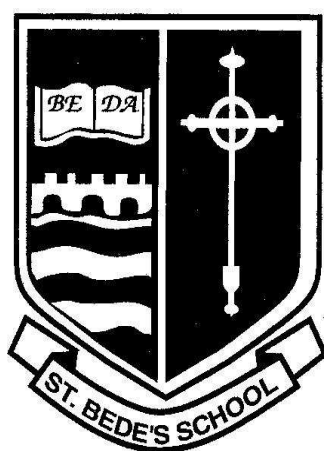


# St Bede's Catholic Primary School



Committed to Gospel Values

## **Governors' Report to Parents Celebrating Achievements 2007-2008**

# ST BEDE'S CATHOLIC PRIMARY SCHOOL



## MISSION STATEMENT

St John: "I have come that you may have life and have it to the full."

To build an educating community rooted in the *Gospel* values of love, respect and prayer, where each person experiences the opportunities to develop his or her special relationship with *God* and full potential as a unique individual, in a child-centred environment which fully supports the home and parish.

### Our aim is:

- To develop in the children a deep understanding of the Catholic Faith, rooted in the *Gospel* values, through sacramental preparation and practice with opportunities for prayer and worship.
- To provide a broad, balanced and relevant curriculum with high and consistent expectations, looking for every opportunity to enrich the child's experience.
- To create a happy and caring environment, building close relationships between home, school and parish.
- To foster in all within the school community a respect for themselves, for others and their environment.
- To provide strong, positive leadership and to develop the potential of the whole school community.

# What Parents Think!

We asked “Why do you think parents choose St Bede’s School for their child’s education?” Here are some quotes from the last survey:

**Strong Catholic ethos,  
spiritual and moral  
values**

**Very good quality  
education – every child  
valued**

**Excellent reputation in  
the community**

**Excellent R.E. –  
prayerful assemblies  
and Mass**

**Successful and happy  
school – a lovely ‘family  
atmosphere’**

**Children taught to  
respect each other**

**Very good provision for  
SEN children**

**Very good results – all  
round education**

**Children given the  
confidence to succeed  
and to develop their  
potential**

**Very good liaison  
between school, parents  
and parishes**

**Very good discipline,  
well behaved children**

**Committed, friendly,  
enthusiastic staff that  
care for the children**

**Very good range of  
after school activities**

**Excellent relationships  
between pupils and the  
staff**

**Past pupils who valued  
their own experiences  
at St Bede’s School**

# The Governing Body of the School

## Headteacher

Mr J DiClemente

## Clerk to the Governors

Mrs J Loukes

## Chairperson

Mr M. McDonagh

## Vice Chair

Mrs J Hone

## Foundation Governors

Mgr J Ryan

Mr M Speight

Mrs G Eastwood

Mrs J Hone

Mrs T Jenkinson

Mr M McDonagh

Mrs M Nightingale

Mrs R. Gregory

Mrs A. Beaumont

## LEA Governor

Cllr Mrs S Walker

## Staff Governor

Mrs M. Walsh

## Teacher Governor

Mr J. Drury

## Parent Governors

Mr M. Shaw

Mrs B A Day

Mr J. Dutton

## Special Responsibilities of Governors:

R.E.	Mgr J Ryan
Literacy	Mrs R Gregory
Numeracy	Mrs A Beaumont
Science	Mrs J Hone
ICT	Mrs J Hone
SEN	Mrs T Jenkinson
Target Setting	Mr M McDonagh
Looked After Children	Mrs G Eastwood
Foundation Stage	Mrs T Jenkinson
Child Protection Governor	Mrs G Eastwood
Gifted & Talented	Mr M Speight
Link Governor	Cllr Mrs S Walker
PA Link Governor	Mr J Dutton
Uniform Link Governor	Mr M McDonagh
Training Link Governor	Mr J DiClemente
EAZ Link Governor	Mrs A Beaumont
PHSCE	Mrs A Beaumont
NTA Link Governor	Mrs G Eastwood

## **General Organisation of the School**

Headteacher	Mr J DiClemente		
Deputy Headteacher	Mrs C Jones		
Foundation Red	Miss R Allen/ Mrs R Peacock		
Foundation Yellow	Miss R Allen/Miss K Jagger		
Class 2	Miss H Bingley	)	
Class 3	Miss K Kent/Mrs S Cullumbine	)	<b>Infants – KS1</b>
Class 4	Mrs J Brown	)	
Class 5	Miss M Fenoughty	)	
Class 6	Mrs C Jones	)	
Class 7	Mrs S Briggs/Mrs D Milnes	)	<b>Juniors – KS2</b>
Class 8	Mrs H Boden	)	
Class 9	Mr J. Drury	)	
Class 10	Mrs S Haslam	)	
Temp/Part Time Teacher	Mrs P McLaughlin/Mrs C O’Shea		
MFL Teacher	Mrs H Boden		
Admin Staff	Mrs J Loukes	Mrs E Liversidge	
HLTA	Mrs M. Walsh		
	Mrs L Powell		
Learning Mentor	Mrs S McDool		
Teaching Assistants	Mrs S Chadbourne	Miss V Inman	
	Mrs P Gallagher	Mrs H Hart	
	Mrs D Nichols	Mrs N Wilson	
	Mrs S Williams	Mrs N Thompson	
	Mrs S Holt		
Nursery Nurses	Mrs M Simpson	Mrs J Neal	Mrs K. Shaw
Special Needs (Class 4)	Miss R Shepherd	Mrs Lea Docherty	
Caretaker	Mr J Swann		
Cook	Mrs A Gleadall		
SMSAs	Mrs N Wilson	Mrs M Clayton	Mrs S Cox
	Mrs L Aston	Mrs B Jalowiczor	Mrs T Milner
	Mrs H Dobson	Mrs N Thompson	
Cello Teacher	Mrs B Snaith		
Woodwind Teacher	Ms E Barber		
Brass Teacher	Mr J White		
Dance Teacher	Miss L Kenworthy		
Pianist	Mr D Martin		
Education Welfare Officer	Mrs S Taylor (Tel. 740232)		
School Nurse	Mrs L Whittaker (Tel. 851712)		

### **School Council**

<b>Red Unit</b> – Brogan Ridge and Patrick Hone	<b>Class 5</b> - Rebecca Durn and Dylan Scanlon-Tate
<b>Yellow Unit</b> – Olivia Wraith and Jay Bunclark	<b>Class 6</b> - Rebecca Finnie and Billy McKennan
<b>Class 2</b> – Thomas Collinson and Elizabeth Sargeant	<b>Class 7</b> - Faye Thompson and Alex Broadhead
<b>Class 3</b> – Joseph Hannaway and Lauren Sanders	<b>Class 8</b> - Ashlinn Power and Joseph Jackson
<b>Class 4</b> – Christian Allwood and Molly Cullumbine	<b>Class 9</b> - Shauna Carroll and Elliott Walker
	<b>Class 10</b> - Caitlin Dickinson and Archie Adams

## STAFFING

Mrs D. Milnes returned to full time working in April 2008.

Mrs S. Cullumbine returned to work in April 2008 from maternity leave.

Mr Jason Swann was appointed to the vacant site supervisor post in March 2008.

Helen Swann was appointed as a cleaner in March 2008 to take over from Ann Jackson.

Mrs P. Gallagher (teaching assistant) will reduce her working hours to part time from June 2008.

Mrs N. Wilson will increase her hours to full time to cover the days Mrs Gallagher is not working.

Miss V, Inman (teaching assistant) will be leaving at the end of this school year to start a degree course at Hallam University.

Mr J. Drury (teacher) has been promoted to a TLR post at a school in the Sheffield Authority. An advert to replace him has been posted in the usual newspapers.

Mrs S. Briggs (teacher) - temporary appointment - has been appointed to a post at St Joseph's Rawmarsh starting September 2008.

Miss K. Jagger (teacher) - temporary appointment - is still seeking a permanent appointment.

Mrs D. Nichols (teaching assistant) has decided to continue as co-ordinator for the After School Club following a recent successful Ofsted Inspection.

### Key Stage 1 SATs Results 2006-07

English Reading	Level 2+	65.1%
	Level 2B+	53.5%
	Level 3+	18.6%
Writing	Level 2+	65.1%
	Level 2B+	34.9%
	Level 3+	0.0%
Maths	Level 2+	67.4%
	Level 2B+	53.5%
	Level 3+	14.0%

### Key Stage 2 SATs Results 2006-07

	Level %					
	A	Below 3	3	4	5	4+
English	2	5	15	44	34	78
Reading	2	5	5	32	56	88
Writing	2	5	33	42	19	61
Mathematics		7	20	41	32	73
Science	2	5	15	27	51	78

## RELIGIOUS EDUCATION

There will be a R.E. Ofsted (Section 48) Inspection on Wednesday 18 June led by Mr Stephen Owen. A report will be available in due course.

### Attendance Figures September 2007 - May 2008

No of pupils of compulsory school age on roll for at least one session      241 (Autumn)      239 (Spring)

#### Authorised Absences

No of authorised absences      1623 (Autumn)      1105 (Spring)

No of pupils with at least one authorised absence      192 (Autumn)      164 (Spring)

#### Unauthorised Absences

No of unauthorised absences      93 (Autumn)      48 (Spring)

No of pupils with at least one unauthorised absence      23 (Autumn)      9 (Spring)

### Percentage Attendance Figures

Present:      95.00% (Autumn)      95.17% (Spring)

Authorised Absence:      4.7% (Autumn)      4.63% (Spring)

Unauthorised Absence:      0.3% (Autumn)      0.2% (Spring)

### Times of School Sessions

	<b>F1</b>	<b>F2 and KS1</b>	<b>KS2</b>
<b>Mornings</b>	9.00am - 11.30 am	8.55am - 11.45 am	8.55 am - 12.15 pm
<b>Afternoons</b>	1.00 pm - 3.30pm	1.00 pm - 3.30 pm	1.10 pm - 3.30 pm

## THE CURRICULUM

As a Catholic primary school we aim to provide a broad, balanced, stimulating and exciting curriculum for all our children. We aim to give every child as many opportunities as possible to develop all the talents, gifts and skills that God has given them. Our curriculum is rooted in the gospel values and therefore Religious Education is at its centre. It is concerned with the development of the whole person; it addresses the needs of all pupils and is the responsibility of all the teachers and support staff.

In our school we seek:

- to ensure that Christ is at the centre of all that we do, promote a deeper knowledge and understanding of the Catholic faith;
- to encourage sound Christian relationships throughout the school where acceptance, love, justice, respect, forgiveness, sincerity and joy all find expression;
- to foster and encourage prayer and liturgical celebrations;
- to support home and parish to develop and nurture the faith in each child;
- to provide a programme of Religious Education based on the 'Here I Am' scheme, linked to the Curriculum Directory. Mass is celebrated at least twice a term in school and there are regular class assemblies and prayer groups. Everyone is always welcome to come and join us in these celebrations.

Education in our school starts at the age of three in the foundation stage. At this age the children access the foundation stage curriculum which encapsulates six areas of learning:

- 1 Personal, social and emotional development
- 2 Communication, language and literacy
- 3 Mathematical development
- 4 Knowledge and understanding of the world
- 5 Creative development
- 6 Physical development

The children continue to learn from the foundation stage curriculum until the age of five. At present, the foundation stage is organised in two parallel units, Red and Yellow. The units run parallel to each other, working from the same plan each week, providing the same opportunities and learning in each unit. At the end of Foundation Stage the children will move into Key Stage 1 where the National Curriculum begins.

The National Curriculum lies at the heart of all our policies to raise standards. It outlines clearly and fully what the children should learn. Programmes of Study state what the children should be taught and attainment targets set out the expected standards of pupils' performance. The new framework for literacy and mathematics is being used throughout the school which ensures continuity and progression. English is taught mainly through the literacy hour, but is closely linked to other curriculum areas such as history and geography. Mathematics is taught mainly through the new framework which sets out very clear objectives for each year group.

The other subjects that are taught are science, information and communication technology, history, geography, design technology, art, music, PHSE and physical education.

In these subjects, the QCA Learning Objectives, which are derived from the Programmes of Study, are the starting point for our planning. There are many opportunities for cross-curricular links between subjects, which are frequently used to make the learning more exciting and accessible to the children. In addition, a wide range of enrichment opportunities are explored, so that the children can learn from first hand experiences and from experts in different fields. All teachers plan carefully for the long term, medium term and short term, which ensures that all our children have the opportunities they need for learning.

## Professional Development of Staff

During the last year the following in-service training days have been held:

### Main Theme

Monday 3 September 2007	a.m. - 'Espresso' Interactive Whiteboard Training p.m. - Mission Statement and Aims
Monday 5 November 2007	EAZ Joint Cluster Training Day - various focuses
Friday 30 November 2007	The Creative Curriculum - delivered by Chris Quigley
Friday 8 February 2008	Ros Wilson 'Writing' structure - delivered by Wendy Edwards
Friday 2 May 2008	Catholic Cluster Training Day - Creativity and Cross Curricular Links

## Positive Reading Partnership

It is such a pleasure to be involved in organising our reading partnership. Our adult volunteers partner children and enable them to become more able readers who also develop a love of reading. Their commitment and cheerful enthusiasm is helping to raise literacy standards in school. Good reading skills are the key to successfully accessing the curriculum as well as allowing children to read purely for pleasure.

Reading partners also improve the self confidence of children through their positive and encouraging support. Teachers are giving excellent feedback as to the effectiveness of this scheme. Several adults now spend half days in the classroom to support reading whilst others are giving time voluntarily to improve our school library. On behalf of all staff I would like to thank all our reading partners for the fantastic contribution they make to our school.

Mary Walsh

## Philosophy For Children (P4C)

From June 2008 philosophy is being introduced throughout the school (Foundation to Year 6). The aim of P4C is to promote reasonableness within the educational system and society at large. Research has shown that the practice of philosophy improves children's reasoning and comprehension skills; just as

importantly it also has positive effects on children's social and emotional development.

When people find that their ideas and values are respected they, in turn, feel more valued. Their self confidence improves and they learn to listen to and respect the opinions of others. Philosophy encourages a 'community of enquiry'. In practice this is a group of people, of any age, who are respectful of different experiences and open to other ways of thinking but determined to think for themselves - to work out their own philosophy SAPERE (Society for Advancing Philosophical Enquiry and Reflection in Education) provides training courses to facilitate these communities in schools. I have just completed a Level 1 Course to enable me to practise P4C in a school setting. I am convinced that philosophy will be a valuable addition to our curriculum as it really complements the values expressed in our school mission statement.

Mary Walsh

### The Dinner Time Club

This year the dinner time club has been held on Thursdays only for KS2 children to attend on a rota basis. In April 2007 a dinner time club was also set up for KS1 children who are just in their second year. This has been held on Monday lunch times. The dinner time club is a special place where children can join in activities such as crafts, challenges and treasure hunts. It is a place where they can feel safe and special and help nurture children's confidence and self esteem. This year we entered our designs in Rotherham Renaissance art project and these will be displayed in Rotherham town centre from Tuesday 15 July 2008.

Children really enjoy attending and give us feedback such as:

"I love coming to the club, it's fun!"

"You make new friends and you get to appreciate other people."

Comments from parents have been:

"Everything a child could wish for."

"It gives confidence and helps with friendships."

"My child loved going to the club and told me all about it at home."

The club is now well established in school and goes from strength to strength.

Mrs S. McDool and Mrs D. Nichols

## **Positive Playground in Key Stage 2**

KS2 playground is a fun place to be! Year 5 children have been really supportive this year by making the playground fully operational by following their rota duty. We have a passport system in place where when the children have done eight duties they receive a prize. Another incentive for the children is the playground leader of the month award given to the leader who has shown ongoing commitment and also play pal of the month given to a child who has shown kindness to another child in the playground each month. New this year is the play leader outstanding award given to someone at the end of the school year who has worked in the playground constantly supporting all children and staff.

This year the dri-play area has a set of goal posts with another set on order. Also in the new school year there are going to be some improvements given from the ideas of the school council who will soon be sending out a survey to KS2 children. In addition peer mediation training is in place for Year 6 children this September 2008 to make the playground a safe and happy place to be.

Mrs S McDool - Learning Mentor

## **St Bede's Breakfast Club**

This is held every morning from 8.00 am in the school hall. For only £2.25 per session children get breakfast and play with a range of activities. If you would like to know about the Breakfast Club or book a place please see either Mrs Williams or Mrs McDool.

## **Rainbows**

Rainbows is a 12 week programme of meetings in school where children come to understand, share and find a way to cope with their own feelings.

Children can attend for different reasons:

- Separation
- Divorce
- Bereavement of a family member or pet
- Moving home or school

Rainbows have been supporting children in St Bede's since 2002 and have supported many children. Facilitators are members of staff trained to deal with helping the children.

If parents would like to know more and would like to speak to someone please do not hesitate to contact myself in school where I would be happy to help.

Mrs S McDool  
Rainbows Co-ordinator/Learning Mentor

### Learning Mentor

My role in school started in September 2007 and I am here to give support to both the children and parents of St Bede's. This can range from:

- Someone you can talk to confidentially
- Someone who will listen
- Raise self esteem and confidence
- Help deal with problems in school
- Help children fulfil their potential
- Support children with loss
- Help stop bullying and promote a positive playground
- Help support parents
- Offer support and advice

I work closely with all staff in school so that I can support issues you feel are important to you.

This is a new role and I am trying to develop the role in school and promote awareness of myself.

With children I use methods to try and help them through 1:1 work, group work and in the future drop in sessions in school. If any parent would like to know more about my role or wish to see me please do not hesitate to contact me in school. You can also find me in the room opposite the Yellow Unit.

Mrs S McDool - Learning Mentor

## HEALTHY SCHOOLS

This year the school has continued working towards recognition as a 'Healthy School' as part of the National Healthy Schools Programme. We have been encouraging the children to think about their food, drink more water and to be more physically active. Some of the changes that have happened as a result of the programme so far are:

- All children have been supplied with a water bottle by Fitness First for use during the school day.
- Three water cooler systems have been installed within the school for the children's use.
- All Key Stage 1 children took part in a sponsored skip in order to promote skipping as an enjoyable exercise and to raise money for the British Heart Foundation and new playground equipment.
- More playground equipment has been bought to encourage the children to be more physically active at playtimes, such as skipping ropes and stilts.
- An increase in the amount of P.E. time for each class.
- School meals are following the Rotherham Healthy Meals Menu.

The well-established school council has played an active part in our healthy schools project by discussing ideas for 'healthy week' and encouraging the children to be more active at playtimes. They have provided us with plenty of ideas.

Rebecca Allen

## **EXTRA CURRICULAR ACTIVITIES AND SPORTS**

A huge big 'Thank You' to all those who have provided extra curricular activities within our school. Extra curricular activities have included:

### **Club**

Choir  
Summer Production  
Cello  
Brass  
Woodwind  
Rotherham Book Awards  
Brainy Bede's  
Guitar  
Keyboards

### **Staff involved**

Mrs Brown, Mrs McDool  
Mrs Brown, Mrs McDool  
Mrs Snaith (LEA Teacher)  
Mr White (LEA Teacher)  
Ms Barber (LEA Teacher)  
Mrs Milnes, Mrs Nichols, Mrs Walsh  
Miss Kent  
(External provider)  
(External provider)

### **Support Groups**

Prayer Meetings  
Rainbows  
  
Booster Classes

Mrs Gallagher  
Miss Bentley, Mrs Gallagher, Mrs Walsh,  
Mrs McDool, Mrs Jones  
Mrs Jones, Mrs Walsh

### **Sports**

Football KS1 and KS2  
Various sporting events  
Athletics/Mini sports  
Dance  
Basketball

Rotherham United School of Excellence  
Miss M Fenoughty  
Mrs Boden  
Louise Kenworthy (external agency)  
(external provider)

The school has a good sporting tradition and has competed at inter-school level at football, athletics, cricket and indoor athletics,

The athletics team went through to the Indoor Athletics Final this year.

The Governors would like to formally thank all the staff and parent helpers who give up their free time to run these clubs for the benefit of the children. Their commitment is greatly appreciated.

### **French**

A group of children in Y5/Y6 took part in the Rothervision Contest. This is Rotherham's answer to the European Song Contest and the children had to perform a song in a foreign language and make a video of a key learning concept in French. Our children performed Joe Le Taxi superbly, winning their heat, and

then finishing fourth in the Rotherham Final. This was a tremendous result with more than 30 schools taking part in the competition. The children showed great aptitude and dedication and were a great credit to the school.

### **Sportshall Athletics**

What a truly memorable and inspiring year this has been for sportshall athletics at our school. Congratulations to the indoor athletics team came third in the Yorkshire finals held in Sheffield in March this year.

### **Book Week - November 2007**

Book Week this year was amazing. The children joined in brilliantly with all the competitions. We received some tremendous entries for the competitions for reading somewhere unusual and the most beautiful places in the world. The masks and mythical creatures were lovely and very inventive. The children looked stunning on Book Character Day. All our visitors, Linda McAvan MEP, Stephen Brogan from Rotherham United and Nicholas Toczek the poet, remarked upon how well the children listened to them and what excellent questions they asked.

### **Sponsored Walk**

To raise money for our school library another sponsored walk was organised and all Foundation/Key Stage 1 and Key Stage 2 children took part on two separate days. Good fun was had by all and it raised a fantastic amount for the school library. Thank you to all parents and carers for your continued support.

### **International Partnerships - Comenius**

Mrs Boden, Mrs Walsh and Mr DiClemente visited our partner school in St Quentin during the spring bank holiday as part of the ongoing work started last year.

An application to join a new 'Comenius Project' has been made to the British Council. We are hoping to partner schools from Italy, France, Spain, Romania and Turkey in a joint project starting in September 2008. The results of our application will be known in late July or early August.

### **Moving On**

The Year 6 children have taken part in a comprehensive programme which has been organised by St Bernard's Catholic High School. This enables them to

become familiar with their new surroundings, different systems and the new students and staff they will be working with in September.

During the summer term there will be a number of visits from key workers and the children will be involved with lessons led by Literacy, Science and Maths teachers. Three induction days have also been organised with an emphasis on creativity in the curriculum. Also an end of term celebration at Roche Abbey including Mass has also been arranged. - Sue Haslam

### **Parish Links**

This year we have tried to forge even stronger links between the school and the two parishes. At Christmas the older children were involved in wonderful Carol Services in both churches. The children read, sang and mimed beautifully, making it a very memorable occasion for staff, parents and parishioners alike. The younger children performed a lovely, traditional Nativity play in school which, as always, was very well supported by parents.

Monsignor Ryan is a frequent visitor to school, talking to the children and celebrating Masses.

Sacramental preparation is done by the parishes, Year 6 children were confirmed in November 2007 and Year 3 children made their First Confession in the spring term and received their First Holy Communion in May 2008. A big thank you to Monsignor Ryan and all the catechists for their time and invaluable help.

### **Family Learning**

St Bede's Catholic Primary School has always believed that parents and carers are the primary teachers of their children. Through Family Learning we can work together with families to strengthen the links between the home, school and parish. Our overall aim is to work in partnership with parents and carers in order to help our children learn, develop and reach their full potential. Last year three successful courses took place. This year six courses have already been put into practice and a further four are planned to commence before the end of the summer term. These courses are defined below:

**'In Step with Family Lifestyles'** - a seven week course delivered by Victoria Morris through Family Programmes. This informed parents and carers of the influence that diet, sleep and exercise can have on the learning and development of growing children.

**'Paediatric First Aid'** - a three week course delivered by Jean Jarvis and funded by the EAZ. This provided parents and carers with a valid accreditation in first aid, which is valid for three years.

**'Makaton'** - a three week course delivered by Tracy Clarke and funded by the EAZ. Parents and carers who attended achieved a level 1 certificate in this universal children's sign language.

**'In Step with Maths'** - a five week course delivered by Sue Mulkeen (a retired headteacher who now works for Family Programmes) and Meghan Fenoughty. This provided parents and carers with information about what their children do in school numeracy lessons and how they can support their children with maths at home.

**'In Step with Foundation'** - a ten week course delivered by Liz Bentley (Family Programmes) and Rebecca Allen. This informed parents and carers of what their children learn at school in the foundation stage and how they can extend this learning at home.

**'What Can a Parent Do?'** - a six week course delivered by Lisa Powell. This course has taken place over the last four years in school and offers parents and carers theoretically based knowledge regarding children's behaviour. Skills learned on the course range from the reasons why children misbehave, the power of encouragement, listening effectively, speaking effectively, setting firm boundaries and quality time.

"The main reason I attended this course was to find ways of increasing my daughter's self confidence. I thought I would not gain much from the other topics, but I was wrong. I have learned lots each week that has helped all of my family." (Parent quote after attending 'What Can a Parent Do?')

Further planned courses for this year are:

**'In Step with Maths'** - a five week course to be delivered by Liz Bentley through Family Programmes. It is aimed at the foundation stage and key stage one parents and carers. This is due to take place in June.

**'Racing Robots'** - a three week course to be delivered by Pat Crabtree (Family Programmes) in the summer term. This course is for key stage two children and adults male family members or friends. Racing robots are designed ..... who will win the race?

'**Makaton**' - a further three week course to be delivered by Tracy Clarke and funded by the EAZ. Hopefully this will take place in the summer term in order for parents and carers to acquire a level 2 accreditation in Makaton.

'**Transition**' - a three week course delivered by Sandra McDool. Aimed at year six children who will be attending Winterhill Comprehensive School in order to make their changeover run more smoothly.

'**Family Learning Week - Stay and Play in Class**' at lunchtime and after school took place during October 2007. This was a very successful week where a total of 153 parents, carers and extended family members supported the activities provided. This was funded by the EAZ and supported by Family Programmes.

"Congratulations to St Bede's for embracing such a positive link between school, children and parents." (Parent quote from 'Stay and Play in Class' - making a name mat.)

"It was great to see how lunchtime operated and was fun playing in the playground too, great idea!" (Parent quote from 'Stay and Play at lunchtime' - having lunch with the children and playing games in the playground.)

"Both dad and son enjoyed this activity immensely and to be able to bring a robot home was fantastic! I can see this leading to greater things in the future!" (Parent quote from 'Stay and Play after school' - 'Rowdy Robot' activity provided by Pat Crabtree from Family Programmes)

At the end of the academic year Family Learning activities and courses are evaluated in order to decide what was beneficial, so that we can plan for the following year. Every year Family Learning has gone from strength to strength and we hope that with your sustained support it will continue to do so. Many thanks to all the parents, carers and extended family members who have attended the courses and events that we have provided over the years, therefore enabling Family Learning to be a successful attribute to St Bede's Catholic Primary School.

### **Premises**

Internal painting of classrooms 2, 3, 4, KS1 corridor and main hall was completed in August 2007.

External painting of the whole was completed in September 2007.

Interactive whiteboards were installed in Red Unit, Yellow Unit, Classes 4, 8 and 10 as planned in August 2007.

Two classes in Key Stage 2 received new tables and chairs

RMBC Catering Services purchased new dining tables and bench seats for the school.

An internal stair lift was fitted during the October half term holiday.

A new fence was erected around the Foundation Red Unit.

Air conditioning units were fitted in the computer suite and classrooms 8, 9 and 10.

Remedial work completed following the Clasp 4 buildings survey costing £1,586.25.

The Wortley Road entrance work will get LCVAP funding, Hill Associates will manage the work and Tom Garrud (Diocesan Building Manager) has estimated the work will cost around £37,800. The school will need to find 10% of the total cost.

## **Security**

Security of the school and pupils is extremely important and reviewed regularly by the governors. The outer security fencing provides a safe environment for the children. The infant playground, surrounded as it is by fencing, is a very safe play area for the infant children, as is Red Unit with its new matching fencing.

The school has a door security system with intercom at the main entrance. The main entrance was changed when the internal stair lift was fitted and is now the entrance near the main hall. Clear signs have been fitted to the new main entrance and at the car park.

The upper windows have a restricted opening of no more than 100 mm in compliance with recent Health and Safety regulations.

The fire alarm system has an external sounder fitted close to the Red Unit and the Red Unit building has a stand alone fire alarm fitted.

# SCHOOL UNIFORM

## COMPULSORY

### What does compulsory mean?

It means that every child in school should wear uniform

<b>Bottle Green</b>	Sweatshirt/Cardigan/Fleece/V necked sweater
<b>Gold (Yellow)</b>	Polo Shirt
<b>Yellow</b>	T-Shirt (for Games)
<b>Green</b>	Shorts/Games Skirt (shorts for key stage one and games skirts are available for key stage two)
<b>Yellow/Green/White</b>	Summer Dresses

### What about trouser/skirts/pinafores?

These can be either: **Plain** Black/Navy/Bottle Green/Grey  
**No logos e.g. Nike Adidas, Puma**

It is also essential that all items of clothing are labelled clearly as we can not be responsible for lost items.

### What about footwear?

**You will need to buy:** Sensible outdoor school shoes  
Sensible indoor shoes e.g. Pumps  
Trainers for outdoor PE

### How do I place an order?

Get a Class-Wear order form and envelope from the school office and return the completed form and payment to the office.

### How will I receive my uniform if I have placed an order?

It will be given to the child via the class teacher.

### How can I pay?

1. Cash - please send exact money as change can not be given
2. Cheque - please put your name, address and card number on the back.  
Cheques payable to Class-Wear (Sales & Marketing)
3. Pay by credit/debit card - details on the order form
4. Alternatively, you can order direct online via website: [WWW.CLASSWEAR.UK.COM](http://WWW.CLASSWEAR.UK.COM)  
Telephone number 0114 2887255

**YOU MUST SEND PAYMENT WITH YOUR ORDER OR YOU WILL NOT RECEIVE THE UNIFORM**

### Proposed Calendar for 2008-2009

Holiday	Schools Close (pm)	Schools Open (am)	No of Days Holiday (1 Sept-31 Aug)	No of School Days in Term/Half Term
		Monday 1 September 2008	0	40
Half Term	Friday 24 October 2008	Monday 3 November 2008	5	35
Christmas	Friday 18 December 2008	Thursday 5 January 2009	10	30
Half Term	Friday 13 February 2009	Monday 23 February 2009	5	30
Easter	Friday 3 April 2009	Monday 20 April 2009	10	10
May Day	Friday 1 May 2009	Tuesday 5 May 2009	1	14
Spring Bank	Friday 22 May 2009	Monday 1 June 2009	5	36
Summer	Friday 20 July 2009		30	195

**NOTES:**

- 1) Public Holidays are 25, 26 December 2008, 1 January, 10, 13 April, 4 May, 25 May 2009
- 2) These term dates include the 5 In-Service Training days